

INDIAN SCHOOL MUSCAT
SECOND PRELIMINARY EXAMINATION
JANUARY 2019
CLASS X

**SET
C**

Marking Scheme – ENGLISH COMMUNICATIVE

Q.NO.	Answers	Marks (with split up)
	Read the following passage carefully	8
1.a	Old, widespread and uncomplicated pastime by which one player served up an object, be it a small piece of wood or a ball and another hit with a suitably fashioned club.	1
b.	1744 – printed on a handkerchief, naturally. It's now in the MCC Museum at Lord's in London	1
c.	Eton vs Harrow	1
d.	1877	1
e.	England and Australia	1
f.	Australia's first win on English soil in 1882 at the oval in London led to matches between the two nations being christened the Ashes.	1
g.	ODI / limited over cricket / 50 over match	1
h.	1971, 50	1
i.	gruelling	1
2.1	On the basis of your reading of the passage, answer <u>any four</u>	2 x 4 = 8
a)	feelings, emotions, and dreams; meant to grow / flourishing and trying to make our dreams come true is great when life is going our way (attributes)	2
b)	If you have a tendency to persevere and keep going then you have what experts call grit.	2
c)	Failing teaches how to be perseverance and keep going for ones goals. Each failure makes one understand what to do and what not to do.	2
d)	It can be developed by not accepting defeat / effort to overcome limitations; not to stay down.	2
e)	Mindfulness is a practice that helps the individual stay in the moment by bringing awareness of his or her experience without judgement. This practice is a technique that many have used to quiet the noise of their fears and doubts	2
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2.2	On the basis of your reading of the passage, fill in <u>any four</u>	1 x 4 = 4
a)	1000 plus	1
b)	humans	1
c)	keep going	1
d)	agonising	1
e)	mindfulness	1
3.	Letter -Format-1, Content - 4, Accuracy - 1.5, Fluency - 1.5	8 marks
4.	Title-1, Content-4, Accuracy - 2.5, Fluency -2.5	10 Marks
5.	Gap Filling (Any 4) a)for b)initiated c)the d)in e)felt	4 Marks
6.	Omission (Any 4) <div style="display: flex; justify-content: space-around;"> <div>Before</div> <div>Missing word</div> <div>After</div> </div> <div style="display: flex; justify-content: space-around;"> <div>a) Camp</div> <div><u>is</u></div> <div>one</div> </div> <div style="display: flex; justify-content: space-around;"> <div>b) Barog</div> <div><u>in</u></div> <div>Himachal</div> </div> <div style="display: flex; justify-content: space-around;"> <div>c) Popularity</div> <div><u>with</u></div> <div>each</div> </div> <div style="display: flex; justify-content: space-around;"> <div>d) Want</div> <div><u>to</u></div> <div>get</div> </div> <div style="display: flex; justify-content: space-around;"> <div>e) This</div> <div><u>has</u></div> <div>become</div> </div>	4 Marks
7.	SENTENCES REORDERING (Any 4) i. Millions tons of plastic enters the ocean every year.(Or) Every year million tons of plastic enters the ocean every year. ii. Sightings of junk filled waters are common. (Or) Junk filled waters are common sightings iii. Middle – class population is increasing along coastlines.(Or) Along coastlines middle-class population is increasing. iv. Lack of waste management has led to increase in trash. v. My close friends like helping others.	4 Marks
8.A		*
a.	The narrator is the boy ‘Michael’	1
b.	The accident in which ‘Sebastian Shultz’ lost his memory and entered into coma.	1
c.	Dreadful / awful	1
d.	Recollecting / thinking back / thinking of / bringing back (or any other related)	1
8. B.		1
a.	Henry Slater, the husband of Mrs.Slater is the poor creature	1
b.	He is called so as he had to steal items from the room of the grandfather under the instruction of his wife.	1
c.	‘Dirty’	1
d.	Stanley Houghton	1
9.a	The villagers <u>arranged for an old tiger</u> , children were told to head the tiger back in the local jungle, <u>cheaper kind of goats</u> were left to keep him satisfied. <u>Mothers were made to keep their babies quiet so as not to disturb the animal.</u>	2

b.	<ul style="list-style-type: none"> ● He made a secret plan to kill his rival. ● He compelled her to sing louder for long hours without taking rest ● One of her veins burst and she died. Thus he became the unrivalled king. <p style="text-align: center;">Page 2 of 5</p>	2
c.	<u>These words were the last words of Julius Caesar when he was being stabbed by his own friends. These were spoken as his closest friend Brutus also stabbed him. Caesar could not believe that such a close friend could also backstab him.</u>	2
d.	They are honest, loving, brave and sincere. They believe in sacrifice, sincerity and devotion. They promise a new hope for society. Their willingness to work hard at any time of the day is a model for the society. If more such people are living in the society, it will really become like heaven. We should learn the qualities of these boys and become assets for the society.	2
e.	<u>Mrs.Slater wants to shift the bureau down because this was a recent purchase and was eye-catching.Moreover, she did not want her sister to even have a look at it. She wants to grab it as she knows that her sister is a hard bargainer. Henry suggested that she should divide the grandfather's assets mutually between herself and her sister. (Or)</u> <u>How Jordan outshines - worksheet Ans*</u>	2
10.a	<u>Yes, the writer is trying to make fun of the main characters in the story. Firstly, there is Mrs. Packletide, who wanted to kill the tiger because she was jealous of Loona. Secondly Loona was the lady with amazing nature, who got jealous when she saw the photo of Mrs. Packletide in newspaper. Thirdly, Miss Mebbin was very devious and materialistic lady. At the end, the shooting of the weak tiger results in a comedy. Its death due to the heart failure was really humorous.</u> <u>Few more points supporting the argument***</u>	8 Marks
10.b	Wise men have rightly said, <u>'Pride goes before a fall.'</u> Similarly vanity, like pride is bound to meet frustration and dejection. Life is a glorious gift meant to be pursued for higher pursuits such as self-improvement, self-actualization, and serving the suffering humankind. Where is the time for vain pursuits in such a competitive world? But unfortunately a major portion of human beings suffer from the ill of being vain. They waste their time, money,energies and other resources almost all their life later on to realize the futility of it. <u>The best example that shows the misery of vain people is the character of Mrs. Packletide in the story Mrs. Packletide's tiger by saki.</u> We see how her <u>vain ambition of outshining Loona Bimberton ends up in her shame, embarrassment, and financial loss.</u> She is left with nothing but regret and remorse. <u>The author has masterfully brought home the point that vain people like her don't get anything useful in their lives; their vain endeavours bear no sweet fruit.</u> On the contrary they have to bear loss on all fronts. So <u>vanity is to be got rid of our character.</u> In its place some ethics and moral values should be nurtured.	8 Marks

11.A	<p><u>Helen loved being in the lap of nature, even as a child it would have a soothing effect on her.</u><u>Helen visited Niagara Falls in 1893.</u> Because Helen could not see or hear, <u>she relied on her other senses to experience the majesty of the powerful falls.</u> Helen described that <u>she ‘felt the air vibrate and the earth tremble.’</u> She <u>explained that people sometimes asked her how she could experience beauty without being able to see or hear.</u> She went on to say that she could not define how she was able to experience beauty. <u>People seemed unable to understand how Helen could connect with nature because she did not have two of her senses.</u> Helen connected her experiences at Niagara Falls by <u>describing that through touch, she was able to experience the wonders of the Fair.</u> Helen was given special permission to experience the exhibits through touch.</p> <p>Few more points supporting*</p>	10 Marks
B	<p>Helen Keller had a strong desire to learn how to speak. Miss Sullivan sought out Miss Sarah Fuller, who was the principal at the Horace Mann School. Rather than refer Helen to another teacher, Miss Fuller took on the task of teaching the girl herself. In her autobiography, Helen described Miss Fuller as a ‘lovely, sweet-natured lady.’</p> <p>Helen felt Miss Fuller's tongue and lips as the woman spoke. By doing this, Helen was able to feel the position of her lips and tongue and mimic those movements. Even though her speech was still lacking, Helen described this as follows: My soul, conscious of new strength, came out of bondage, and was reaching through those broken symbols of speech to all knowledge and all faith.</p> <p>Delighted to learn the basics of speech, Helen kept working hard to learn. Her speech was not clear, and only Miss Fuller and Miss Sullivan were able to understand it.</p> <p>Miss Fuller was kind to Helen, and she worked hard to teach her student. She gave Helen the opportunity to speak, which was something her heart longed for.</p> <p>Few more points supporting*</p>	10 Marks
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